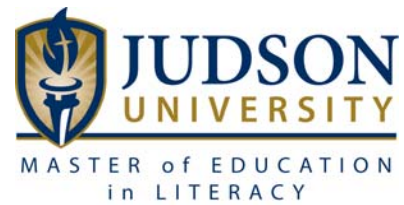


Am I Ready for the Master of Education in Literacy Program at Judson University?



As part of the application process, please respond to some reflective questions regarding our program and see how you score. It is important that you review all informational pieces you have received about the program prior to completing this survey. This instrument is designed to help you assess your own readiness for the Master of Education in Literacy Program at this time in your career. The completed survey should be mailed in with your application packet if you decide to apply to the program.

SCALE :

1 Absolutely Not	2 Not Likely	3 Maybe	4 Probably	5 Absolutely
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CONSIDERATION	SCALE				
1. I am a teacher who is passionate about literacy.	1	2	3	4	5
2. I enjoy reading.	1	2	3	4	5
3. I enjoy writing.	1	2	3	4	5
4. I consider myself a skilled reader.	1	2	3	4	5
5. I consider myself a skilled writer with regard to content.	1	2	3	4	5
6. I consider myself a skilled writer with regard to mechanics.	1	2	3	4	5
7. I am a teacher with initiative.	1	2	3	4	5
8. I am a teacher with high standards for myself and my students.	1	2	3	4	5
9. I am a teacher who follows through well on what I begin.	1	2	3	4	5
10. I am/would be interested in becoming a member of a professional literacy organization.	1	2	3	4	5

11. I have thoroughly and carefully considered the Narrative Statement for this program and feel that this is the right program for me.	1	2	3	4	5
12. I have thoroughly and carefully considered the Program Outcomes and feel they are a solid match with my professional objectives.	1	2	3	4	5
13. I have carefully reviewed the information describing the Capstone Experience and feel I have an adequate initial understanding of what will be involved.	1	2	3	4	5
14. I have thoroughly and carefully reviewed the attendance policy and am committed to prioritizing attendance in this accelerated program.	1	2	3	4	5
15. I have reviewed the grading policy for the program and am comfortable with the expectations as outlined.	1	2	3	4	5
16. I have reviewed the tuition information provided on the program application and have a realistic plan in mind for financing the degree.	1	2	3	4	5
17. I can limit my personal activities to provide the time I will need to complete this degree.	1	2	3	4	5
18. I can say “no” when asked to take on additional commitments while also trying to successfully complete this degree.	1	2	3	4	5
19. I am computer literate and have regular access to both the internet and to e-mail.	1	2	3	4	5
20. I am able to maintain a professional disposition when my work is evaluated by someone else.	1	2	3	4	5
21. I abide by and follow appropriate chains of command when I have a question or concern.	1	2	3	4	5
22. My family and I have discussed my decision to apply to this program and the expectations that being a graduate student will bring; I have their full support.	1	2	3	4	5
23. My administrator has reviewed the materials for this degree program, is aware of my intention to apply, and will support me as appropriate.	1	2	3	4	5
24. My teaching partner(s) at grade level and/or my team is aware of my interest in pursuing this degree and will support me as appropriate.	1	2	3	4	5

Total Score:

If you are at or below 54, it is probably best to wait on applying to this degree program. Within the range of 55-69, your commitment may be questionable. Perhaps give it some more thought before sending in your application packet. Scores within the 70-91 range suggest that this program is the right fit. Over 92? Don't wait another minute to secure your registration slot—you've found your calling!

*The design of this survey was based on one created by Adrienne Mack-Kirschner and contained in *The National Board Certification Workbook*, Portsmouth, NH: Heinemann.